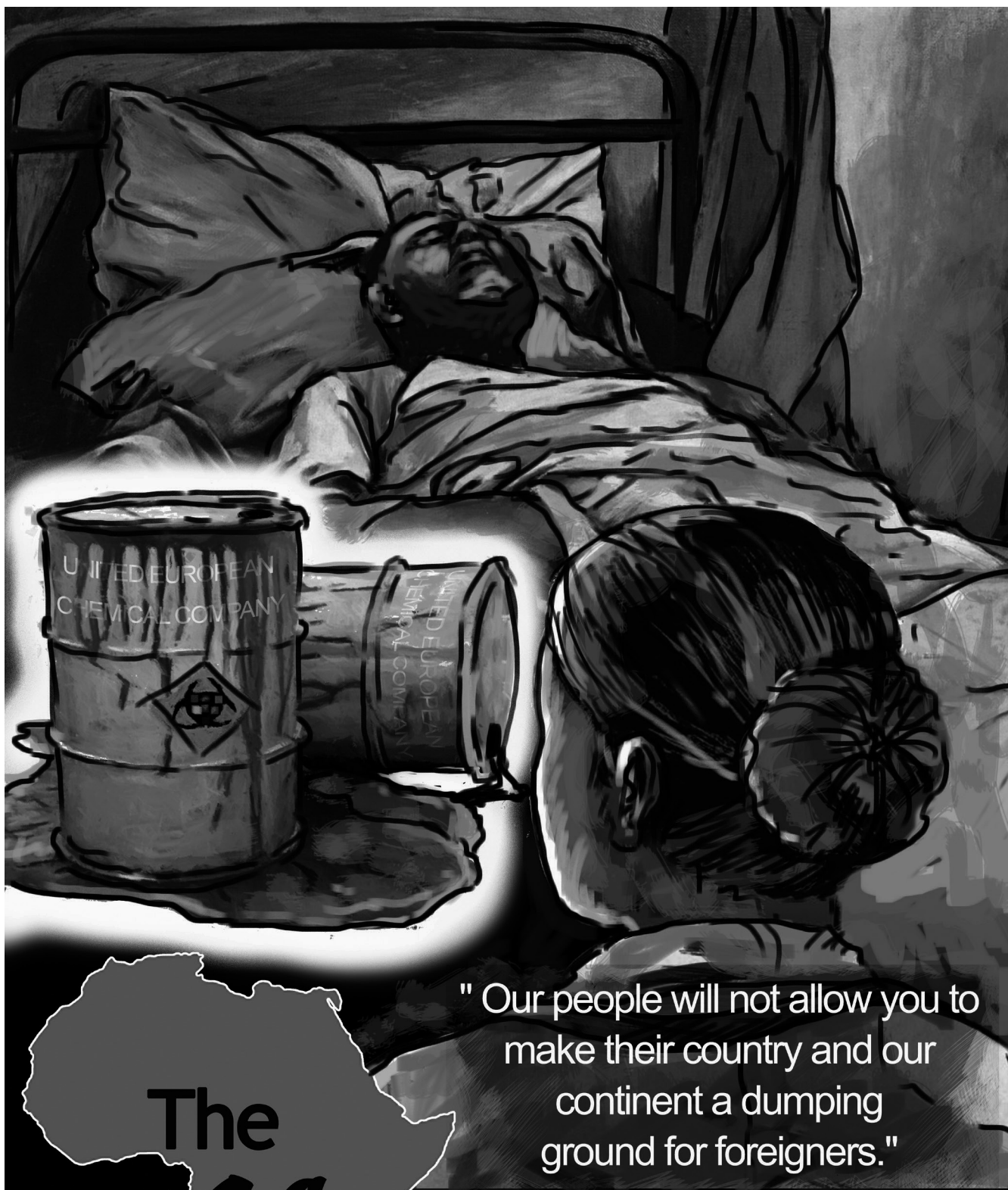


**ENGLISH
FIRST
ADDITIONAL
LANGUAGE**

Grade 10

**Literature
Module:
The African
Dustbin**

RESOURCE PACK



" Our people will not allow you to
make their country and our
continent a dumping
ground for foreigners."

The

African DUSTBIN

Victor C.D. Mtubani

The African Dustbin: Victor C. D. Mtubani

Dr Mosisizwe Thebe

**Mtshengisi
Gwala**

**Dr Mzenzi
Sibanda**

Vusumuzi

Nyathi

Jabulile

Ncube

Pauli

Anderson

Dr Musa

Gwwebu

Sister

Siphiwe Dubee

Daniel

Edwards

Lorenzo

Lombroso

Jean

Lamartine

**Georg
Habber**

**Minneke
Lubbe**

Robert

Haiis

Gustav

Gustavusson

President

Sobantu Mkhululi

Mpho

Moyo

Corruption in Government

The Role of Government

Arrogance of Educated Africans in High Positions

racism

The Importance of Protecting the Environment

Heroinism

Resource 1: Dustbin



A dustbin as we know it.

Resource 2: Water pollution



Vereshchagin Dmitry / Shutterstock

This shows sewage/waste being pumped into a lake.

Resource 3: Dead fish



wk1003nike / Shutterstock

Fish die due to water pollution. This greatly impacts the environment as well as reduces food for human consumption.

Resource 4: In hospital



michaelfjung / Shutterstock

Here is a caring doctor with a patient. Dr Thebe is also a very caring doctor who cares greatly about the well-being of her patients.

Resource 5: In hospital



michaelfjung / Shutterstock

Here is another doctor like Dr Thebe: one who cares and takes time to explain things to his patients.

Resource 6: In hospital



Leonie Broekstra / Shutterstock

A nurse drawing blood for blood tests.

Resource 7: Handling toxic waste



Marcin Balcerzak / Shutterstock

This is a man wearing protective gear to handle dangerous chemicals.

Resource 8: Dumped chemical waste



Vladimir Melnik / Shutterstock

Here are some rusty chemical drums which are probably very similar to the ones the United European Chemical Company dumps in Nkululeko.

Resource 9: Land pollution



KYTan / Shutterstock

Here are some oil barrels. Oil is another big pollutant that damages the environment.

Resource 10: Damaged Land



Lukas Goida / Shutterstock

Here is some dry earth. The earth gets like this because of drought caused by climate change: another big problem the earth faces. Toxic waste can also damage the earth like this. It is impossible to grow crops for food when the earth is like this.

Themes

THEME 1:	Corruption in Government
EXPLANATION OF THEME:	Corruption is when those in power behave dishonestly or fraudulently. It usually involves someone using their power and position to get rich quickly by dishonest means. It often involves bribery, as well as covering up what the person (or his / her friends) have done.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Have you heard or read about corruption in your own area / town / city? 2. How do you feel towards people who are in power and behave dishonestly?
THEME 2:	The Role of Government
EXPLANATION OF THEME:	The government of any country has several important duties to fulfil. These duties ensure that citizens live in safety, can earn a living (make money), and that their human rights are respected. The government must ensure that the constitution of the country is upheld. It must also take action when things go wrong, such as when there is a disaster in the country.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Do you know of incidents where a person's rights have been violated? How did it make you feel? 2. Do you know of incidents where the government (or a government department) took action after something went wrong?
THEME 3:	Arrogance of Educated Africans in High Positions
EXPLANATION OF THEME:	Arrogance refers to a person's inflated belief in himself and his abilities. We may say an arrogant person 'thinks too much of himself (or herself).' People are said to be arrogant if they believe they know more than others, or if they believe they are superior to (better than) others in terms of their abilities, achievements, etc.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Have you met an arrogant person before? How did this person behave? 2. How did you feel towards this person?

THEME 4:	Racism
EXPLANATION OF THEME:	Racism is the belief that the people of each race have characteristics or abilities specific to that race. In other words, certain characteristics or abilities may be found in one race and not in another. According to this belief, one race may be superior or inferior to another race because of these characteristics or abilities. This belief results in prejudice, discrimination, or hatred directed to someone of a different race.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Have you ever experienced racism? How did this experience make you feel? 2. How can we eradicate (get rid of) racism?
THEME 5:	The Importance of Protecting the Environment
EXPLANATION OF THEME:	When we talk of the environment, we are talking about the natural world, like plants, animals, water, weather, and the atmosphere. There is much concern worldwide about the effects of human activities on the natural world. Think of the air, land and sea pollution caused by industries, and the effects of mining and forestry on the environment. Environmental issues are high on the list of priorities of most governments of the world: many governments have plans in place to prevent pollution, to dispose toxic waste safely, and to conserve nature. A lot of damage has already been done to the environment in most parts of the world. To raise awareness, these issues are dealt with in schools and in the media across the world.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Do you know of any strategies being used in South Africa to protect the environment? 2. What do you think can be done in your community to protect the environment?
THEME 6:	Heroism
EXPLANATION OF THEME:	This has to do with great bravery. Heroism involves being able to stand up to the enemy and for what is right, even if the enemy is more powerful. A hero is not afraid of what will happen afterwards, and will make sacrifices for what he or she believes in. Heroes may be young or old, male or female.
DISCUSSION QUESTION/S:	<ol style="list-style-type: none"> 1. Do you know of someone who has behaved like a true hero? What did this person do? 2. How did you feel towards him / her?